

ELA ACTION PLAN

Key Performance Outcome:

District: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.

School Goals: By spring 2024, Eisenhower will increase the student median growth percentiles five percentage points from 51 percentile to 56 percentile and proficiency scores from 56.4% to 61.4% on the ELA 2024 spring Smarter Balanced Assessment for all students. Additionally, they will increase ML proficiency from 16.7% to 21.7% and increase the median growth percentile five percentage from 41.5% to 46.5% And, increase SPED proficiency five percentage points from 13.3% to 18.3% and increase the median growth percentile five percentage points from 40% to 45%.

ELA Team Goals: Our ELA department's goal for 2023-24 school year is to improve in [key details and central ideas in literary text] from [key details: 6th grade yellow; central ideas: 6th grade red; key details: 7th grade red; key details: 8th grade yellow; central ideas: 8th grade red] , with aim of achieving [one performance level higher in each grade and target] on SBA assessment by June 2023-24. We will measure our progress through [IABs] fall to winter, and progress monitor through [Unit Embedded Assessments in grade level specific SpringBoard texts] to support all students in reaching these targets. We will conduct a review in February to review progress since the [IABs] to improve the outcomes to close out the school year.

Our ELA department's goal for 2023-24 school year is to improve in [composition of full narrative texts] from [full text: 6th grade red; full text: 7th grade yellow; full text: 8th grade yellow], with aim of achieving [one performance level higher in each grade and target] on SBA assessment by June 23-24. We will measure our progress through [SpringBoard Unit 1 Embedded Assessments] fall to winter, and progress monitor through [Unit Embedded Assessments in grade level specific SpringBoard texts] to support all students in reaching these targets. We will conduct a review in February to monitor progress made since the [Unit 1 Embedded Assessments] to improve the outcomes to close out the school year.

Reading Action Items

(Actions that **improve** performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of action)

What is the measure of student learning that would predict strand level proficiency performance on the SBA?

Teaching grade level content and in grade level content regular monitoring student learning using common end of unit assessments.

Use of target-based common assessments.

Progress monitoring Multilingual Learner (ML) and Special Education (SPED) students' common assessments.

- Unit embedded assessments for 6-8 grade
- Interim Assessment Blocks (IABS) fall to winter
- i-Ready assessments

Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of action) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<p>Claim, Evidence, Reasoning (CER) practice and writing across content (History, Science, Electives).</p> <p>Use of common formative assessments with like departmental teams</p> <p>Use of Advanced Via Individual Determination (Avid) strategies to support students.</p> <p>Teaching grade level content and in grade level content regular monitoring student learning using common end of unit assessments.</p> <p>Use of target-based common assessments.</p> <p>Progress monitoring ML and SPED students' common assessments.</p>	<ul style="list-style-type: none"> • Use of common rubric across content • Review student progress as it relates to their writing samples and CER

MATH ACTION PLAN

Key Performance Outcome:

District: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.

School: 6th and 7th Grade Math: Our Math department's goal for 2023-24 school year is to improve in The Number System from below proficiency standard for math students, with aim of achieving near proficiency standard on SBA assessment by June 2024. We will measure our progress from the fall i-Ready diagnostic, and progress monitor through the winter i-Ready diagnostic and/or curriculum-provided unit assessments (6th grade: units 4 and 5; 7th grade: unit 5) to support all students in reaching these targets. We will conduct a review in February to determine mid-review of the winter diagnostic to improve the outcomes to close out the school year.

School: 8th Grade Math: Our Math department's goal for 2023-24 school year is to improve in Expressions and Equation: Understand the connections between proportional relationships, lines, and linear equations from near proficiency standard for math students, with aim of achieving at/above proficiency standard on SBA assessment by June 2024. We will measure our progress from the fall i-Ready diagnostic, and progress monitor through the winter i-Ready diagnostic and/or curriculum-provided unit assessments (Unit 3) to support all students in reaching these targets. We will conduct a review in February to determine mid-review of the winter diagnostic to improve the outcomes to close out the school year.

Math Action Items

(Actions that **improve** performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of action)

What is the measure of student learning that would predict strand level proficiency performance on the SBA?

Each grade will utilize their grade level cool down guidance document to assign L3 press pause cool downs and use the data to develop a plan to address learning gaps before moving on in the unit. *How do we measure efficiently

Teaching grade level content and in grade level content regular monitoring student learning using common end of unit assessments.

Use of target-based common assessments.

Progress monitoring ML and SPED students' common assessments.

- Press pause cool downs
- Pre (with i-Ready scores) and post-tests (with IAB data)
- Unit assessments

SCIENCE ACTION PLAN

Key Performance Outcome:

District: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027

School: By Spring 2023, Eisenhower will increase the student proficiency scores from 42% to 47% on the 2023 Washington Comprehensive Assessment of Science.

By the spring of 2023 students will demonstrate at least one level of growth on the NSTA CER rubric. The first conclusion writing sample will be used as a pre-assessment to establish a baseline. Two additional conclusion writing samples will be used as formative measures of progress. A final conclusion writing assessment will be administered in March to measure overall growth.

Science Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of action)

What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?

Students use CER to produce scientific explanations.

In grade level content area team regular monitoring of student learning using common end of unit assessments.

Read and analyze informational texts for text structures—definitions, description, cause and effect, examples, sequence, compare and contrast.

- Once per unit students complete CER, assessed using National Science Teachers Association (NSTA) CER rubric
- Once per unit collect data formally on students' ability to successfully analyze a graph or chart
- I-Ready scores on informational texts

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s): We will create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all. By spring of 2023, Eisenhower attendance will increase from 68.9 percent of students who had 2 or fewer absences to 73.9% percent and numbers of student exclusions will decrease by 5% from 2022-23 school year to 2023-24 school year.

Welcoming Culture: Decreased discipline referral rates.

Physical, Emotional and Intellectual Safety: Panorama data will show an increase in student sense of physical, emotional, and intellectual safety over previous years.

Equitable and Accessible Opportunities: Decreased over-representation of Black/African-American (19.7 percent to 15 percent) and Latino/Latina (13.9 percent to 11.9 percent) students receiving discipline as indicated on the OSPI report card in spring 2023.

77% of ML students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of action) What measure will you use to determine the success of your action items?
Principal discipline presentations. Student conductor tardy management. House system implementation. PBIS Monitoring students' discipline and attendance in counselor meeting. Providing students with Tiers of support. Peer mediation. Parental involvement on campus.	<ul style="list-style-type: none"> • Attendance data quarterly • Panorama data for sense of belonging improvement • Tardy data quarterly • Discipline data quarterly • Tier 2 tracking weekly • MDT tracking weekly • Counselor meetings

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

School: Record 10,000 hours of parent volunteer hours on campus.

Family Partnerships Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Advertise parent volunteers in monthly newsletters.

Multicultural Night.

PTSA Nights.

Natural Leaders Multicultural Night and other culture nights.

Key Performance Indicators (KPIs)

(Formative measures of action)

What measure will you use to determine the success of your action items?

- Track parent volunteer hours
- Panorama survey results